3a

Things we like

Key Words Reading Scheme

KEY WORDS . . . what they are and how they are used

Some of the words in the English language are used much more frequently than others. These words which appear more frequently can be called Key Words.

Research shows that twelve of these Key Words make up one quarter of all those we read and write. One hundred of them form half, and three hundred about three-quarters, of the total number of words found in juvenile reading. *Reading skill is accelerated if these important words are learned early and in a pleasant way.*

The Ladybird Key Words Reading Scheme is based on these commonly used words. Those used most often in the English language are introduced first—with other words of popular appeal to children. All the Key Words list is covered in the early books, and the later titles use further word lists to develop full reading fluency. The total number of different words which will be learned in the complete reading scheme is nearly two thousand. The gradual introduction of these words, frequent repetition and complete 'carry-over' from book to book, will ensure rapid learning.

The full colour illustrations have been designed to create a desirable attitude towards learning—by making every child *eager* to read each title. Thus this attractive reading scheme embraces not only the latest findings in word frequency, but also the natural interests and activities of happy children.

Each book contains a list of the new words introduced.

W MURRAY, the author of the Ladybird Key Words Reading Scheme, is an experienced headmaster, author and lecturer on the teaching of reading. He is co-author, with J McNally, of Key Words to Literacy *— a teacher's book published by The Teacher Publishing Co Ltd.*

THE LADYBIRD KEY WORDS READING SCHEME has 12 graded books in each of its three series—**'a'**, **'b'** and **'c'**. As explained in the handbook *Teaching Reading*, these 36 graded books are all written on a controlled vocabulary, and take the learner from the earliest stages of reading to reading fluency.

The **'a'** series gradually introduces and repeats new words. The parallel **'b'** series gives the needed further repetition of these words at each stage, but in a different context and with different illustrations.

The **'c'** series is also parallel to the **'a'** series, and supplies the necessary link with writing and phonic training.

An illustrated booklet—*Notes for using the Ladybird Key Words Reading Scheme*—can be obtained free from the publishers. This booklet fully explains the Key Words principle. It also includes information on the reading books, work books and apparatus available, and such details as the vocabulary loading and reading ages of all books.

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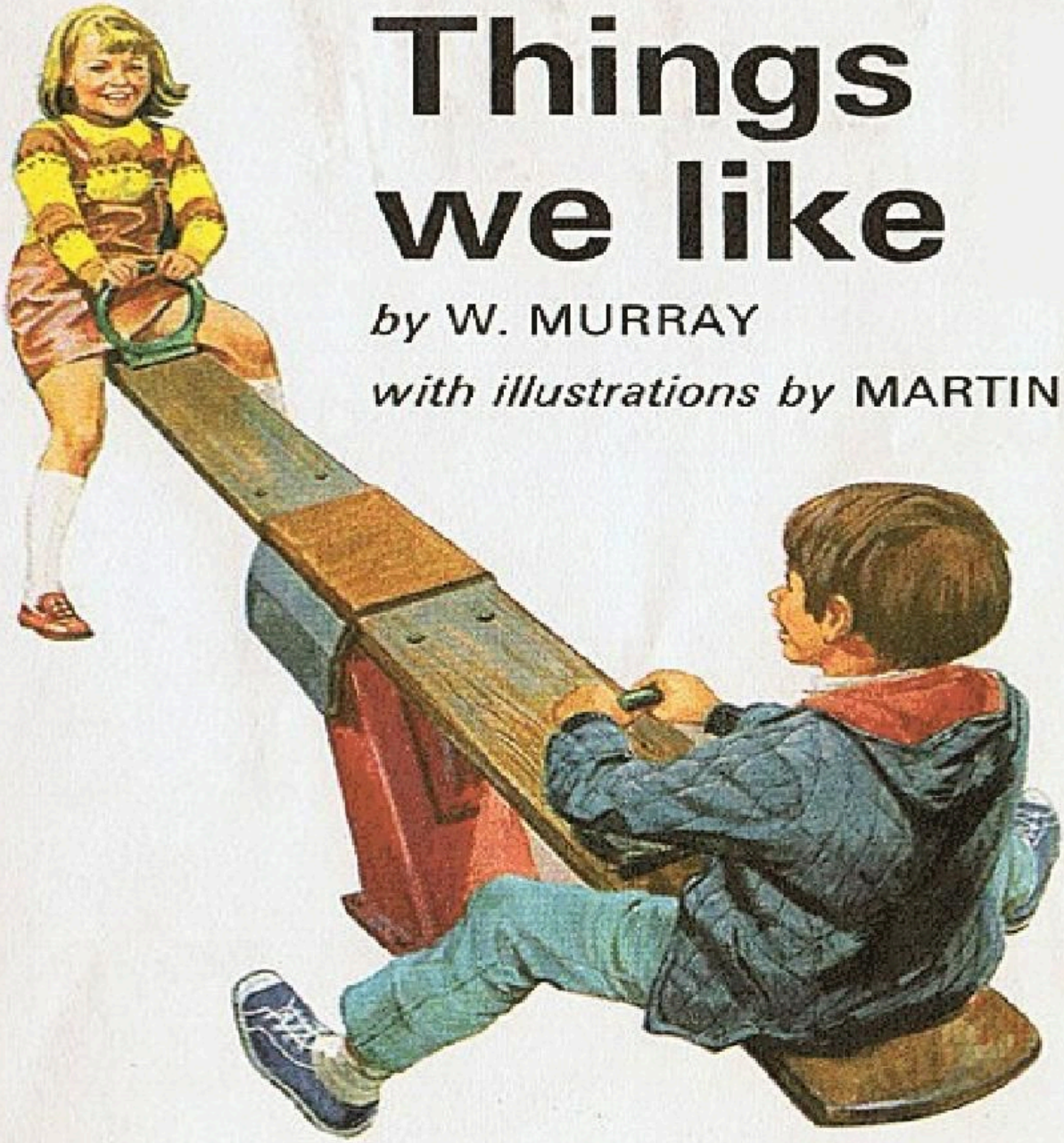
BOOK 3a

The Ladybird Key Words Reading Scheme

Things we like

by W. MURRAY

with illustrations by MARTIN AITCHISON



Ladybird Books Loughborough

Here are Peter and Jane.

They like to play.

Up they go.

Up, up, up, they go.

I like this, says Peter.
It is fun.

Pat the dog wants to play.

new words

play up

Jane and Peter like
to play.

Here they are at play.

I go up, up, up, says Jane.

I go down, down, down,
says Peter.

Up and down, up and down,
up and down we go.

new words

at down

Jane and Peter play
in the water.

They like to play
on the boat.

Come on, says Peter.

Come on the boat.

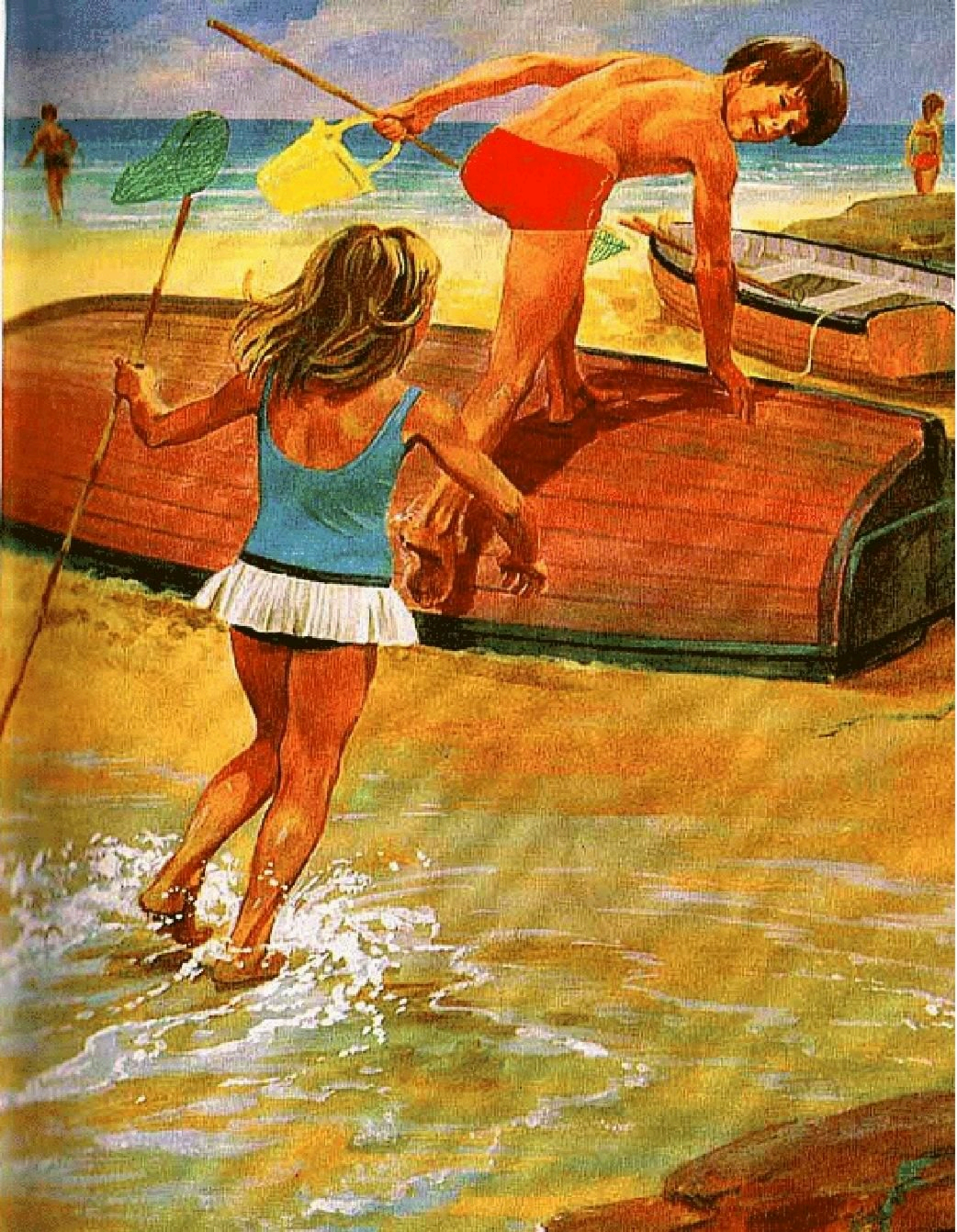
Come and play on the boat.

Jump up. Jump up here.

---

new words

on boat



Jane is in the water and
Peter is in the boat.

They want to fish.

Peter can see a fish
in the water.

Get in the boat, says Peter.

The fish can see you
in the water.

Get in the boat, Jane.

---

new words

see Get get

Look at me, says Peter.

Look at me, Jane.

Look at me in the boat.

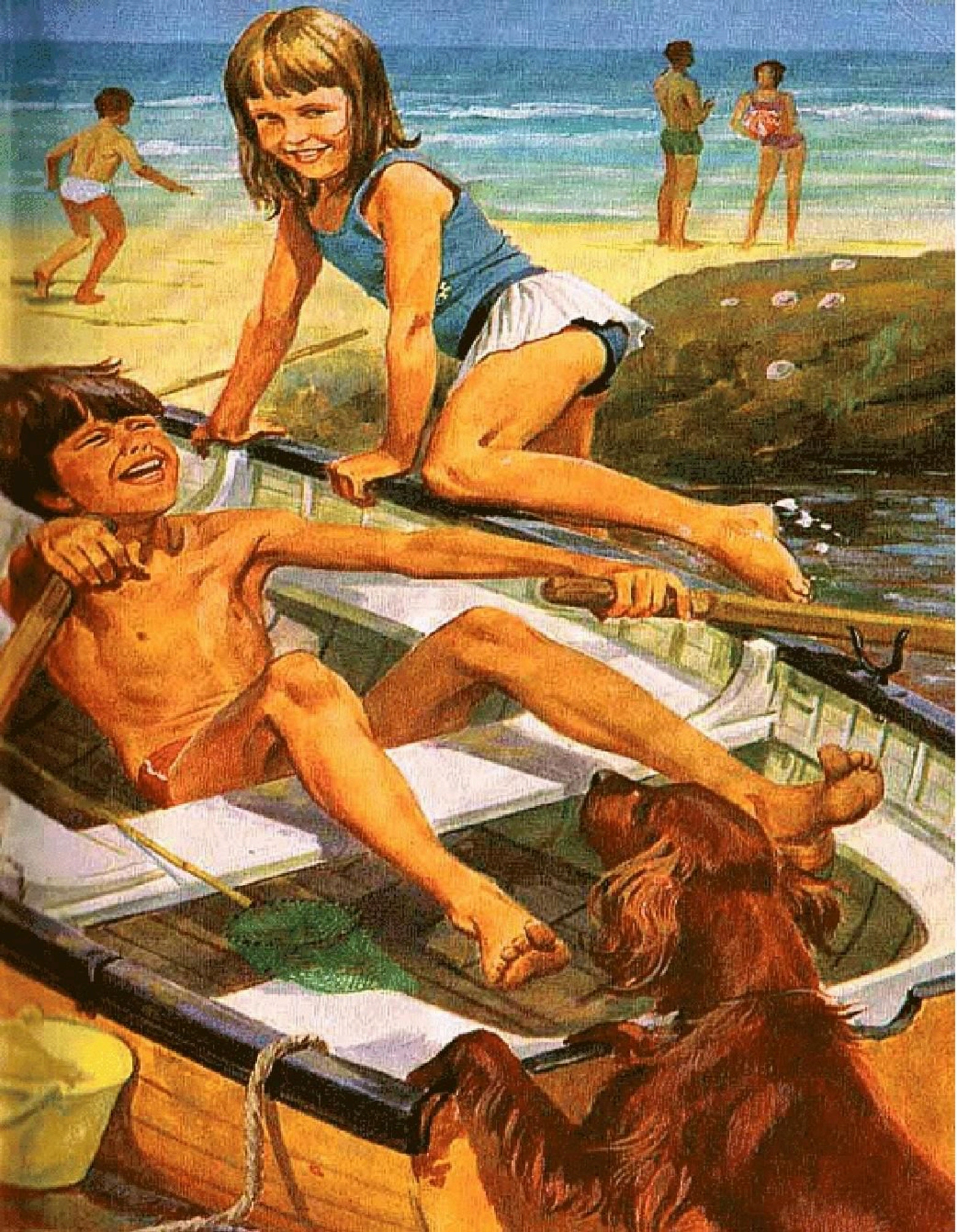
Come on, he says.

Come and play in the boat, Jane.

Come on, Pat.

new word

me



I want a cake, please,
says Peter.

A cake for me, please,
he says.

Here you are, says Jane.

Here are some cakes.

A cake for you and
a cake for me.

I like cakes and you like
cakes.

---

new words

cake please

Pepsi

Here is the station.

Peter and Jane are at the station.

They like the station.

The train comes in.

Look at the train, says Peter.

See the train, Jane.

I like trains, he says.

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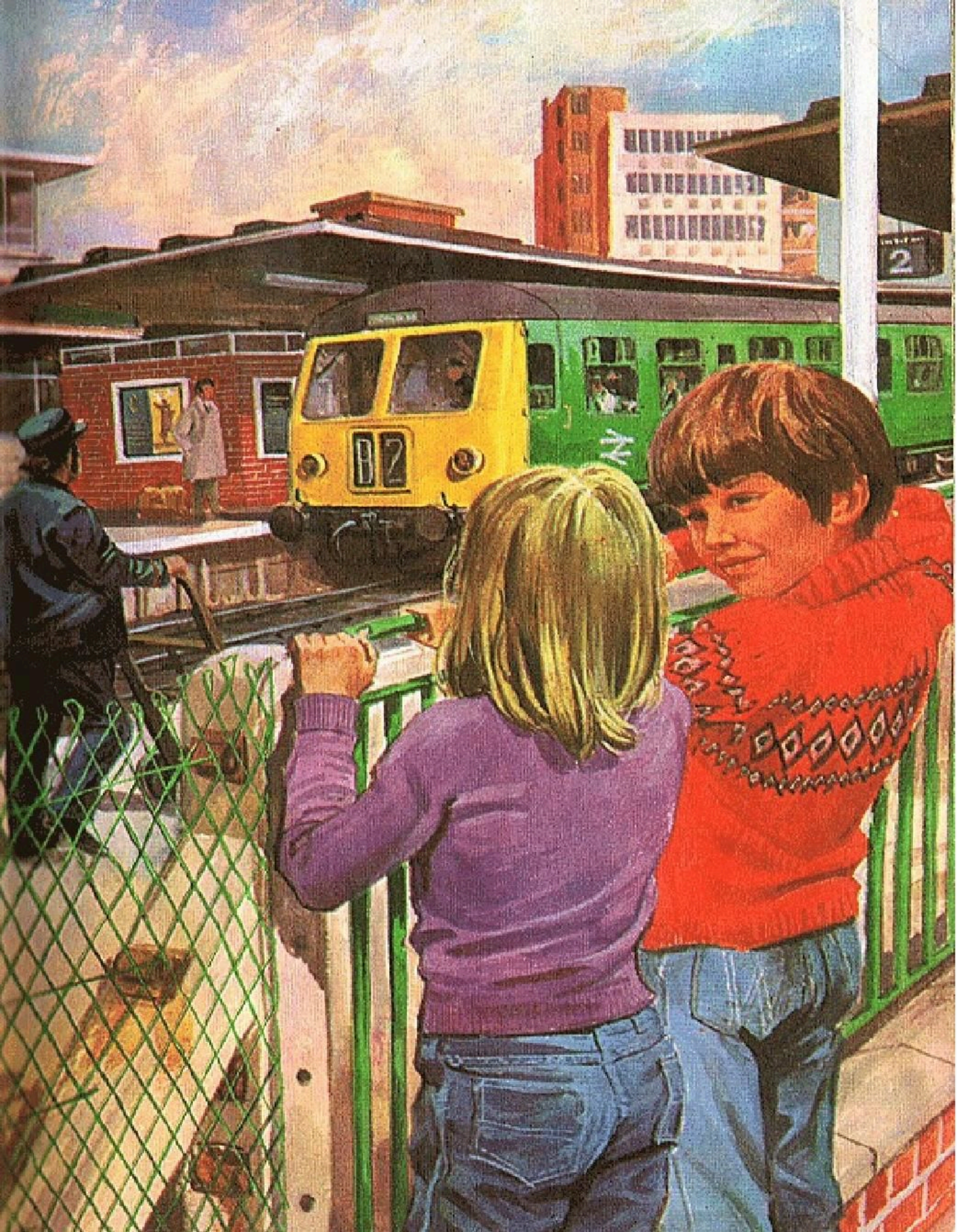
new words

station train


2
82

Peter likes to play
with toys.

He plays with a toy station
and a toy train.

Jane says, Please can I play?

Please can I play with you?

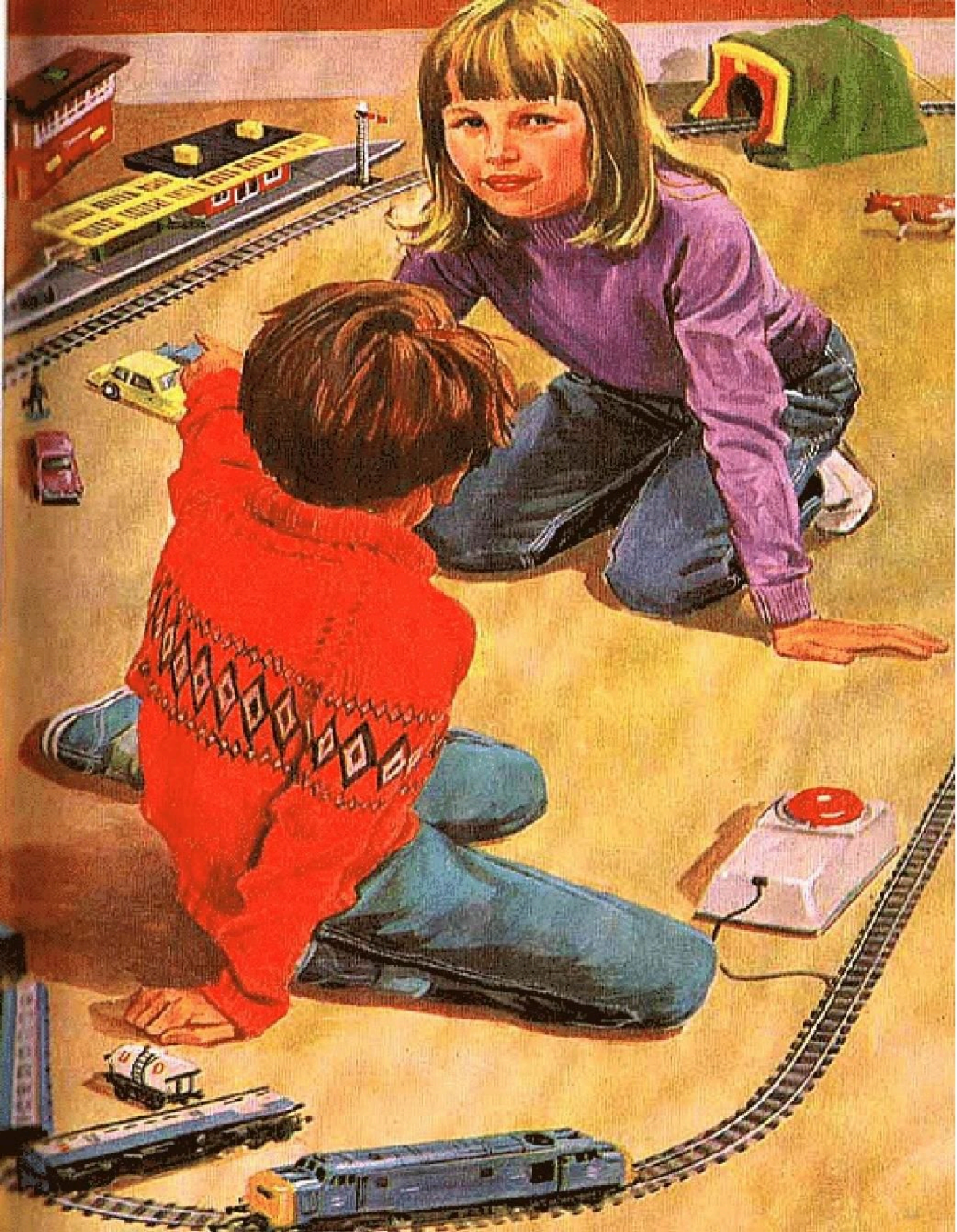
Yes, says Peter. I have
the train.

You play with the station.

---

new word

with



Here is the shop.

Peter and Jane look at the dogs.

They look at the rabbits.

Look at this one, says Peter.

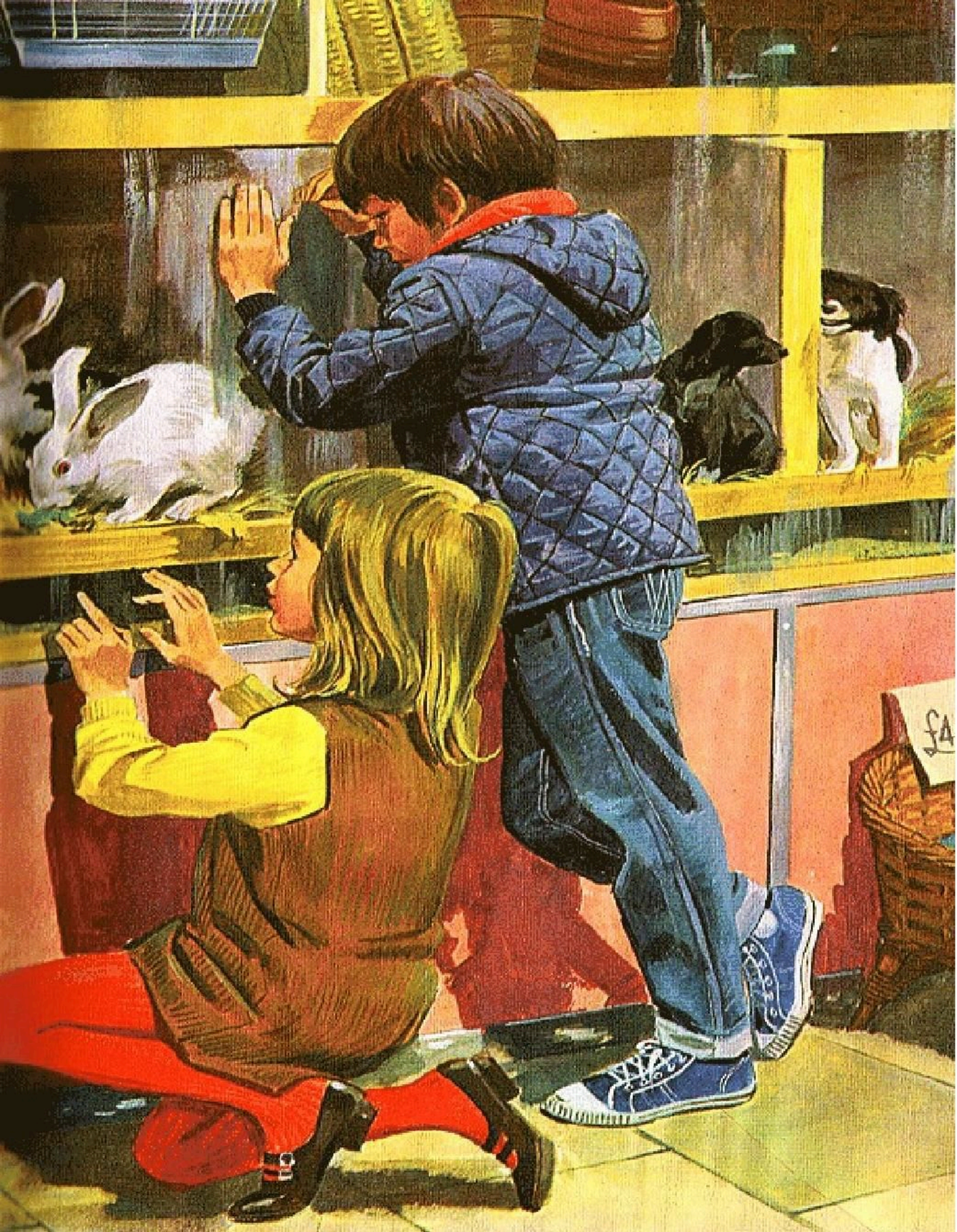
This is the one we want.

Yes, this is the one.

We want this rabbit.

new words

rabbits one


£4

Peter and Jane go into the shop.

We want that rabbit, says Peter to the man.

Yes, that one, please.

Here you are, says the man.

Here it is, he says.

new words

that man

Jane and Peter like to help Mummy.

They go to the shops for Mummy.

I like to shop, says Jane. It is fun.

Come on, Peter says. We have to go to the fish shop.

Yes, says Jane. It helps Mummy.

---

new words

help Mummy

Peter and Jane like to help Daddy.

They help Daddy with the car.

Jane is in the car.

Daddy and Peter have some water.

Peter likes to play with water.

I like it, he says. It is fun.

---

new words

Daddy car

Here they go, in the car.

Daddy is in the car with Peter and Jane.

We like it in the car, they say.

Go on, Daddy, go on.

We want to go on and on.

This is good fun, they say.

---

new word

good

Look, Jane, that is a Police car.

It says POLICE on it.

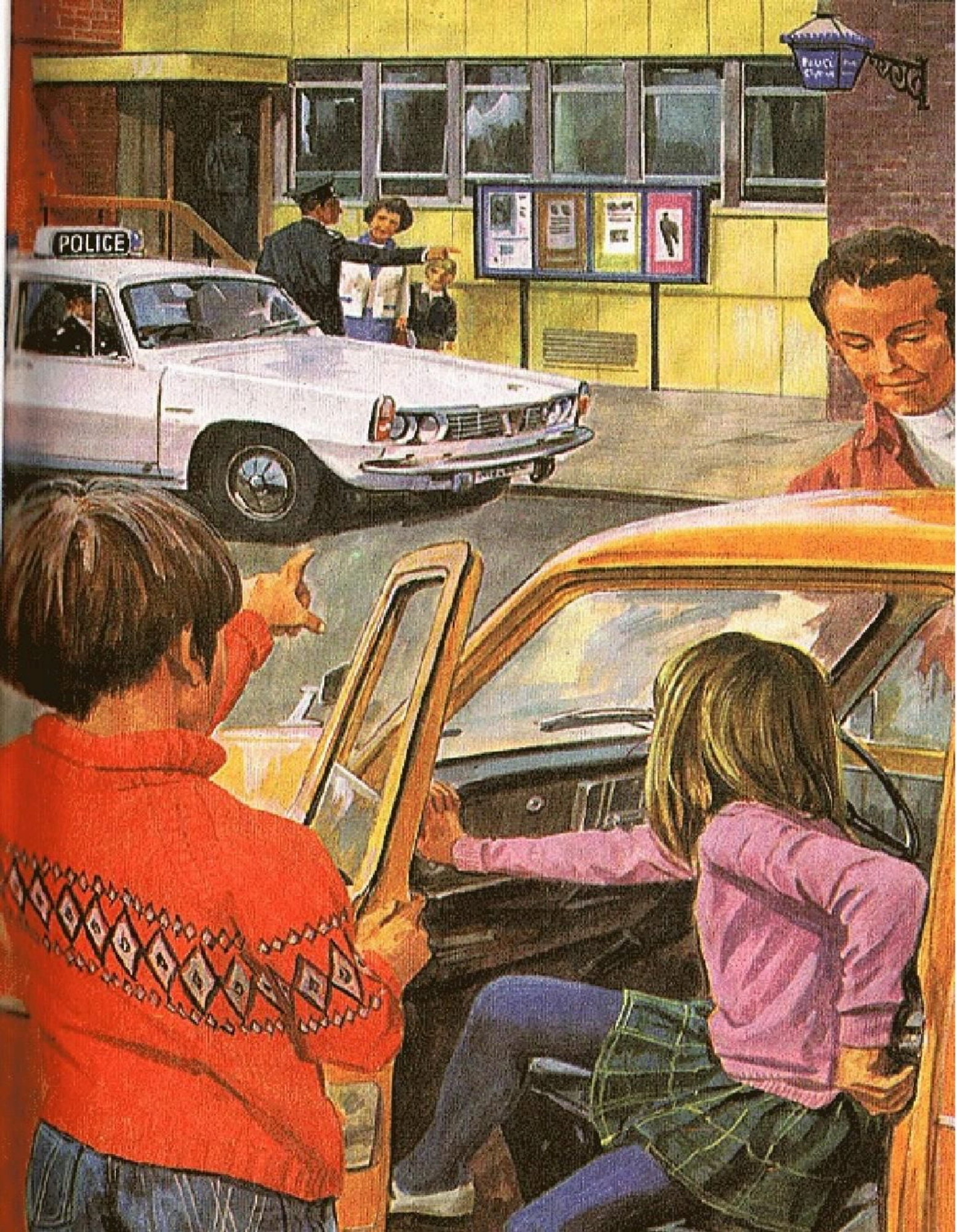
That is the Police Station.

I like the Police, says Peter. They help you.

Yes, says Jane. The Police help you.

new words

Police POLICE


POLICE

Here is an apple tree.

Apples are good for you,
says Peter.

Have an apple, Jane.

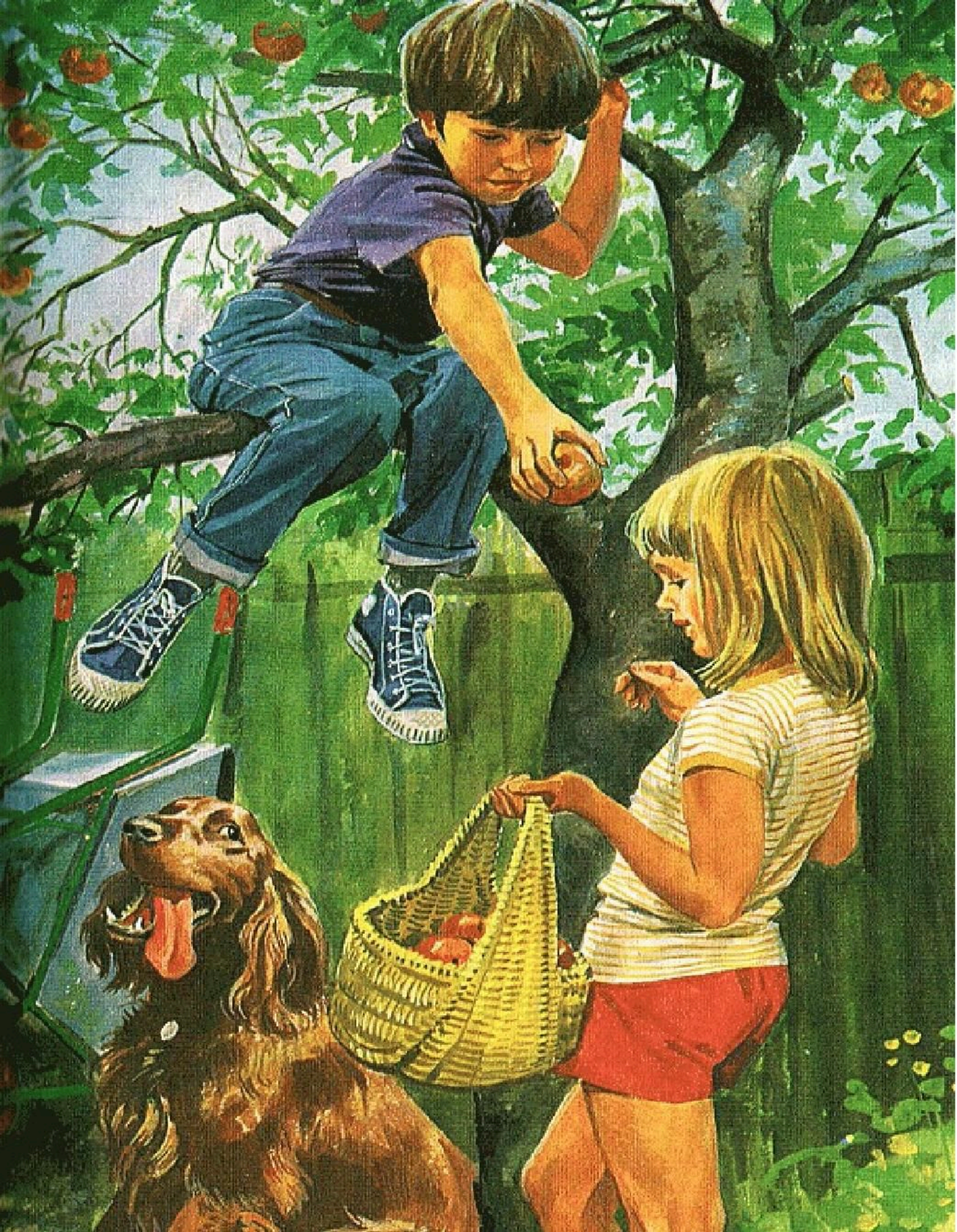
An apple for you and
an apple for me.

Mummy wants some and
we want some.

No, Pat, no apples for you.

new words

an apple



Peter and Jane are
at home.

They play with the rabbit.

They like to see the rabbit
jump.

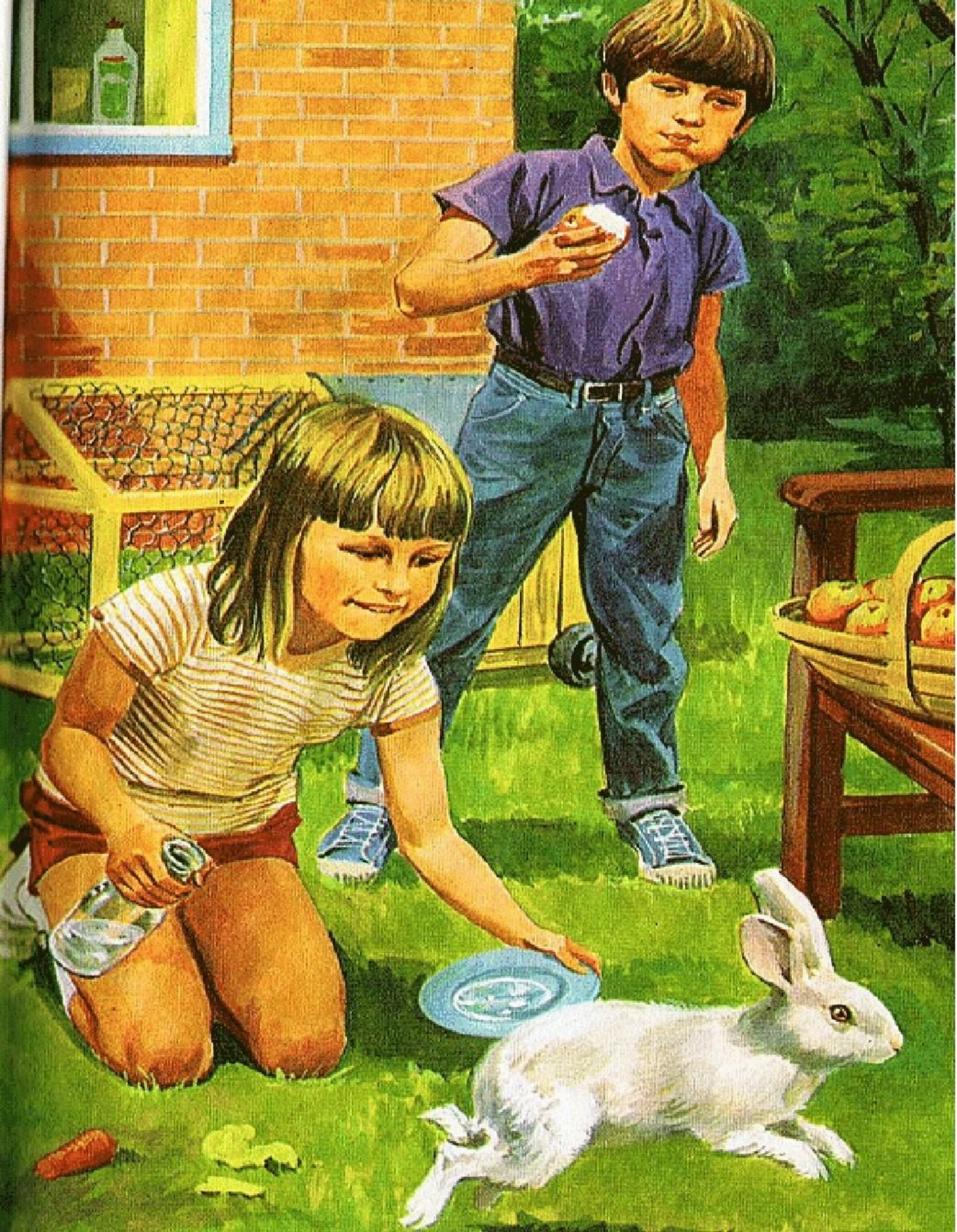
Give it an apple, says Peter.

No, says Jane. Give it
some water.

The man in the shop says
it wants water.

new words

Give give



Here are some trees and flowers.

Jane and Peter want some flowers.

Some flowers for you and some for me, says Jane.

Get some flowers, Peter.

Get some for Mummy and get some for Daddy.

new word

flowers

The man in the shop likes Jane and Peter, and they like the man.

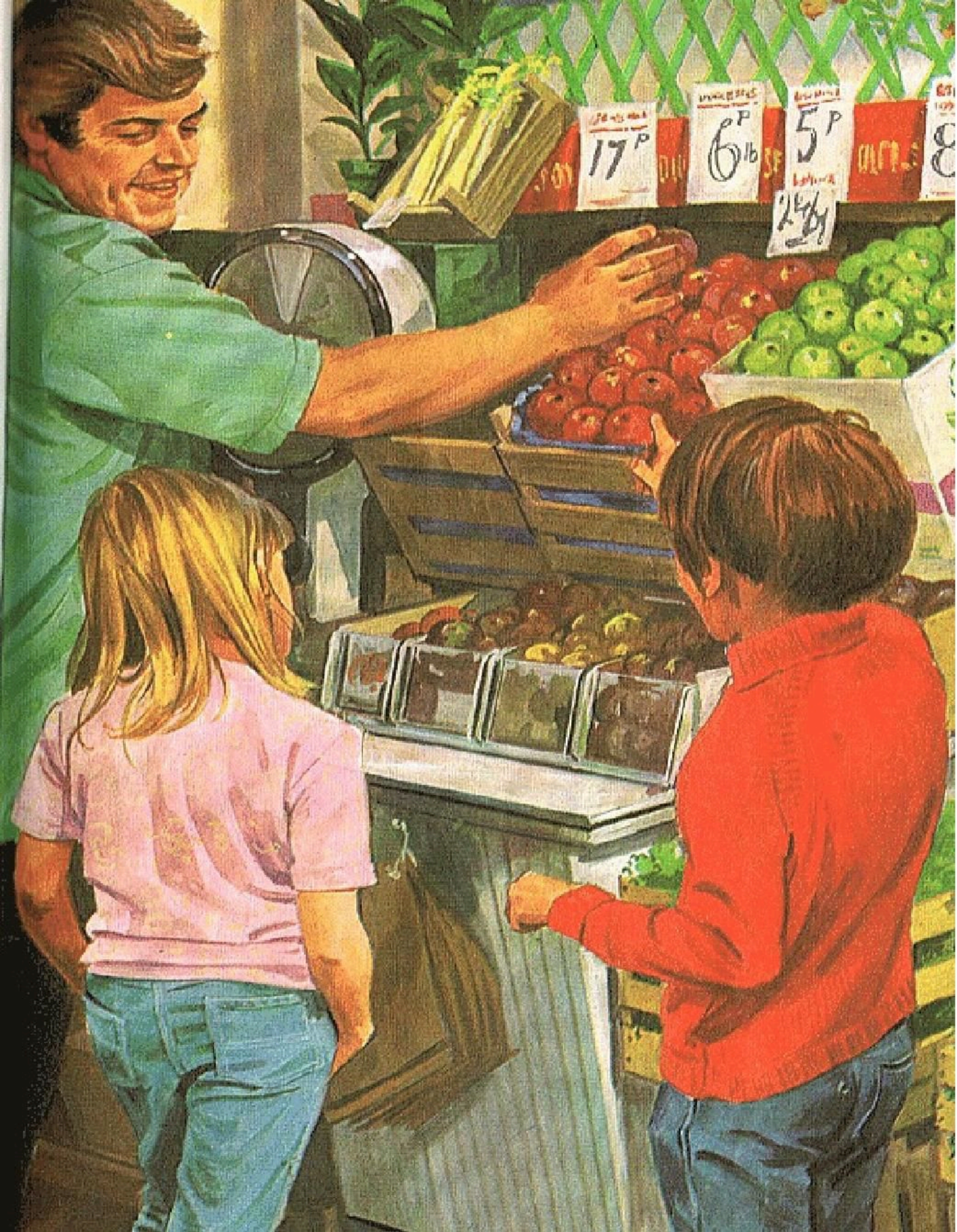
He has the apples they like.

We want the red ones, please, they say.

Get the red ones, please.

new word

red


17p
6p lb
5p
25p

Peter has the red ball.

He plays with the boys
with the red ball.

Jane looks on.

That was good, Peter, says
Jane. That was good.

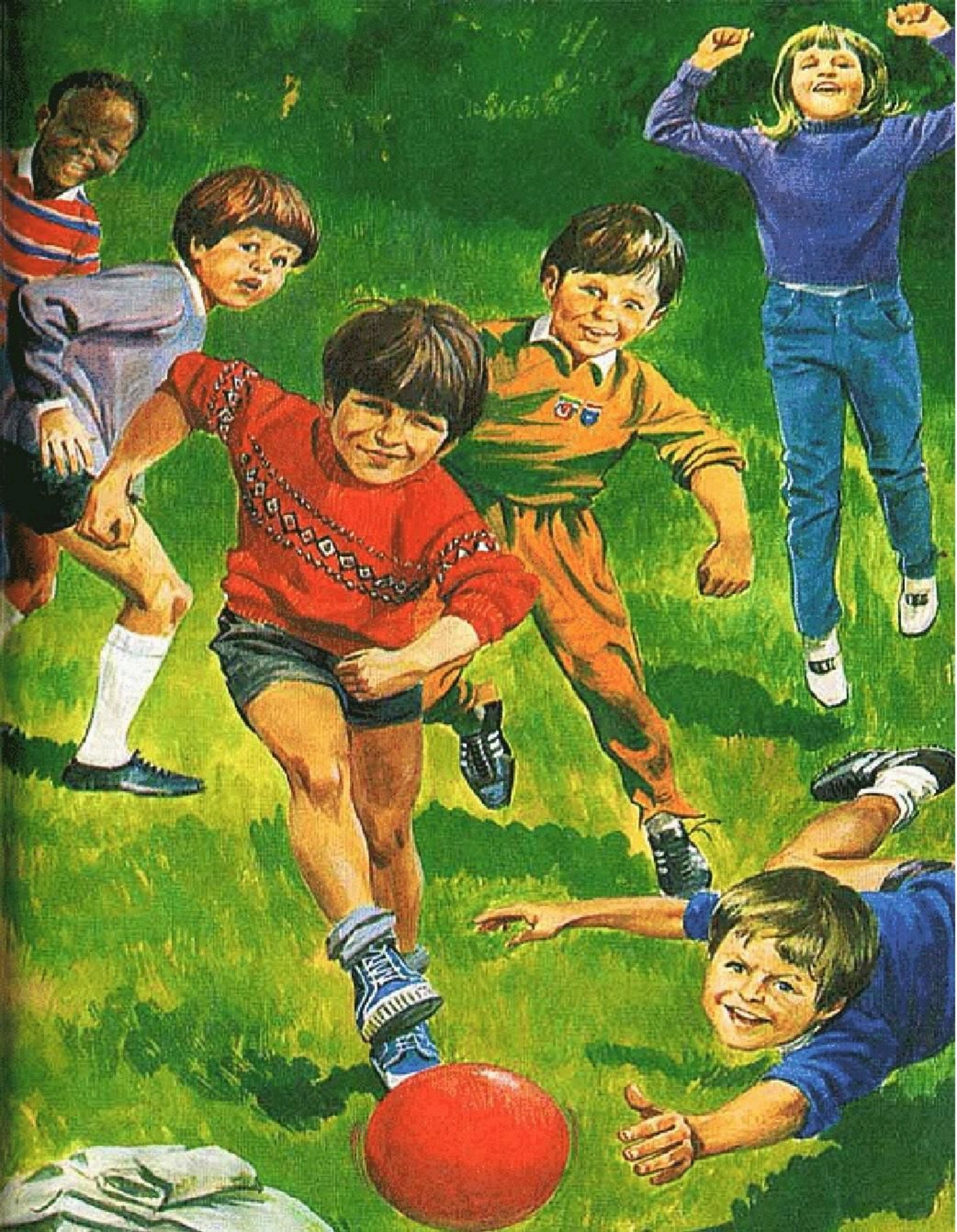
The boys say, Yes, Peter,
that was good.

Good for you.

---

new words

boys was



See the bus, Peter.

See the red bus.

The boys and the girls are in the bus.

Come on, Peter, says Jane.

We have to get in.

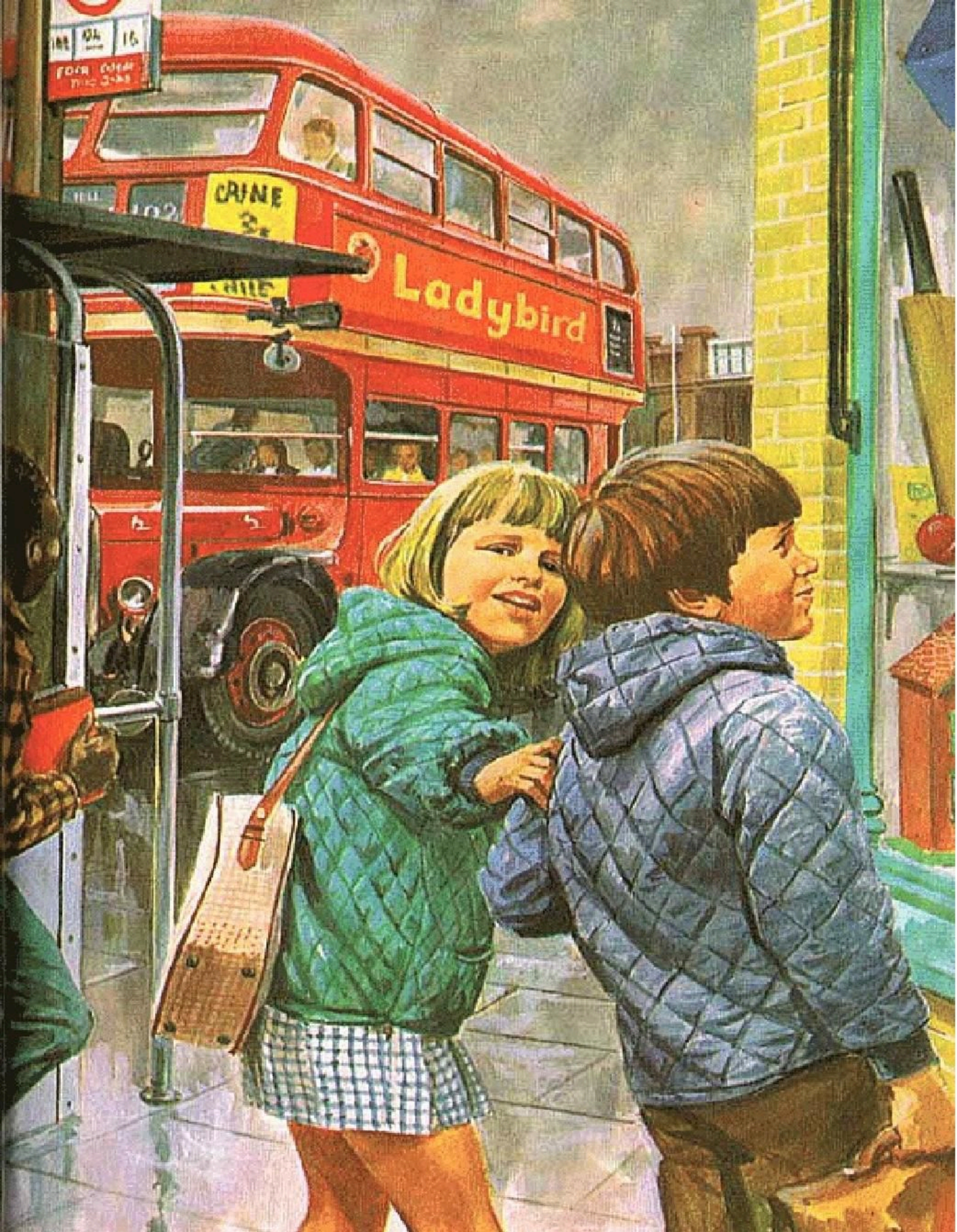
The boys and the girls like the bus.

It is fun in the bus.

---

new words

bus girls


CRANE
Ladybird

The boys and girls
go to school.

They go to school
in the bus.

The boys and girls like to
go to school in the bus.

They have fun in the bus.

They like the bus and
they like school.

---

new word

school

DRIVERS

Some boys and girls come to tea.

They come to tea with Jane and Peter.

Jane helps Mummy with the tea.

Jane gives the girls tea, and Peter gives the boys cakes.

They like to have boys and girls to tea.

---

new word

tea

Up to bed, Jane,
says Mummy.

Up to bed, Peter,
says Daddy.

Up to bed you go.

Yes, say Peter and Jane.
We want to go to bed.

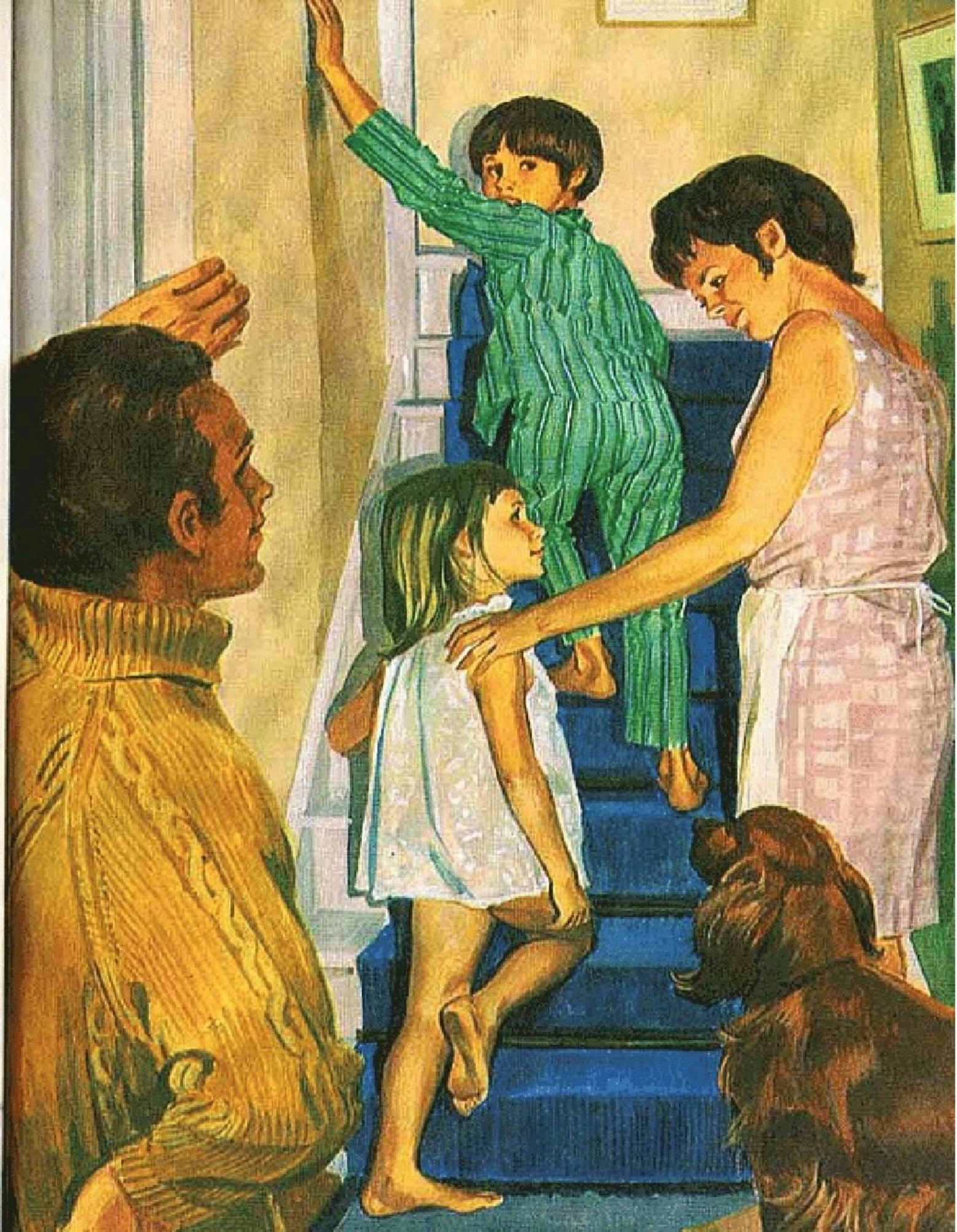
It was fun in the water,
says Peter.

Yes, says Jane, and it
was fun at tea.

---

new word

bed



a rabbit

a boat

an apple

a cake

a car

the red bus

a man

the school

some boys

some girls

the train

a bed

some flowers

a boat
a rabbit
an apple
a cake
a car
a man
the red bus
some boys
the school
some girls
the train
a bed
some flowers

New words used in this book

Page		Page	
4	play up	32	an apple
6	at down	34	give
8	on boat	36	flowers
10	see get	38	red
12	me	40	boys was
14	cake please	42	bus girls
16	station train	44	school
18	with	46	tea
20	rabbits one	48	bed
22	that man		
24	help Mummy		
26	Daddy car		
28	good		
30	Police		

Total number of new words 36

Number of new words in this book . . 36

All the 16 words from Book 1a and the 27 from Book 2a are also included.

Average repetition per word 11

Capital letters new to this book, in order of appearance

U, G, S, M, D.

All the words in this Book 3a are carried forward into Book 4a, which introduces further Key Words.

Inverted commas are not introduced at this early stage of reading. They are brought into use in Books 4a and 4b.

The Key to reading SUCCESS

The Ladybird Key Words Reading Scheme

There have been countless reports that children make exceptional progress with the Ladybird Key Words Reading Scheme. The complete scheme consists of 36 titles (a, b and c readers) plus 2 picture dictionaries and 6 workbooks.

The learner starts with book 1a. He/she then reads 1b and 1c. 2a follows, then 2b and 2c and so on, until at the final stage he/she reads 12a, 12b and 12c. *Phonic teaching starts in book 4c and continues through the c books until 11c.*

Also linked with the scheme is the Read it Yourself series. These books provide supplementary reading at various levels in the Reading Scheme. Well known folk and fairy stories are retold to give any child pleasure and a sense of achievement.

A free explanatory booklet on the use of the Ladybird Key Words Reading Scheme is available from the publishers. **LADYBIRD BOOKS LTD** Loughborough Leicestershire England

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